

Hockerill News

Issue 1, Michaelmas Term 2004



Year 7 Bacon Faces by J James, Art Teacher

Principal's Column



I hope you will like the format of our new periodical mirror on Hockerill life.

The Michaelmas Term which is drawing to a close, is by far the longest of the academic year. The snapshots of Hockerill captured in these few pages give just a hint of how full, varied, action-packed and rewarding it has been. I think the best yet. There are so many staff and students wanting to do so much that it really is difficult to fit everything in. That is nothing but good and a true testimony to the want-to-do and can-do culture of both Hockerill staff and students.

As I write this we are greatly looking forward to the term gathering further momentum to its seasonal climax. The Boarders' International Open weekend with its celebration of our international cultures, the talent show, feast and firework display is totally sold out I hear. Then there is our Carol Concert at All Saints on Tuesday 14 December, Xmas

Lunch to look forward to, the Equipe Competitions and, of course the little issue for Year 11 of GCSE Mocks to fill in some time.

Thanks to parents and friends of the College for all your continuing support. I have really enjoyed meeting a number of you for breakfast – do let me know if you would like to join me and a governor for this (1st Wednesday of every month). Do keep supporting the College. There are vacancies for parent governors at present and I know a large number of you have particular expertise, wisdom and contacts which could be of great value to us. And do continue to support the many events which make us the community we are.

Happy Christmas.

Dr R Guthrie, Principal

Poetry Corner

Bedtime

The first day of school, the beginning of a life.

The first time you realise there are dreams to be touched.

Did you realise?

*Little bodies lie and grow no more
Little bodies lie in their half-a-human graves,
In a split second all the years of love, encouragement, development, the dreams-wasted. The dreams will never grow.*

*Bitterly, but briefly the world sighs again
As it watches pass the suffering of men
And the destinies it will never see again.*

*Little dreams lie and grow no more
Little dreams lie in their half-a-human graves*

*The little dreams die until there's no one left to cry
Sleeping forever more.*

The poem was written for the children who died in their school, in Russia.

By Camille Nedelec-Lucas, aged 16

Interact News

Thank you very much to all those who participated in the Terry Fox Sponsored Run that took place on the 6 November in aid of Cancer Research. Particular thanks go to teachers and students who helped prior to the event and on the day. It was a very successful event and no-one was deterred by the rain!

Currently we are continuing with the success of Aquabox with two boxes having been sent off this year and a further two ready to go. Thank you to all those who have donated to this cause.

Many future events are being planned, including the selling of Candy Canes, Christmas Carol Singing at Hibiscus Nursing Home, a Sixth Form Social Event and a "Mr and Mrs Hockerill" fashion show! This will be supporting a variety of charities including the Romania Appeal and the Burns Unit at Broomfield Hospital, Chelmsford.

A final thank you should be given to all the Interact members and Mrs Chalmers for their dedication and hard work as well as to the members of Bishop's Stortford Rotary Club for their support.

Lauren Chalmers, Interact President



In Brief

Congratulations to Michael Sagmeister who has been invited to try for the British Maths Olympiad, which represents the top echelon of maths students in the country.



Congratulations also to Scott Evans and Laura Grixti in Year 12 who have been selected to represent the College on the Youth Council. They are currently canvassing students on the latest proposal designed to improve facilities for the youngsters in the town.



Just published—**Excellence in Schools: the making of great schools.** Written by Sir Cyril Taylor and Conor Ryan, this book should be on the best seller list—it features Hockerill as one of the most successful schools in the country!



A very big thank you to all the parents who have signed up to Hockerill's Development Fund scheme. Your support is invaluable to us.



Well done to Camille Nedelec-Lucas on being one of the runners up in Ottakar's and Faber's Eight National Poetry Competition.



We look forward to seeing all students back at the College on Wednesday 5th January not Tuesday 4th January, as incorrectly stated in the student planner.

English Department

Theatre Trips

Bringing texts to life are invaluable to our



teaching and we have been able to extend this opportunity to our students recently with trips to see Shakespeare's *The Tempest* for Year 7 and William Golding's *Lord of the Flies* for Year 10. In the offing are a performance of *Othello* for the Sixth Form in support of their IB studies and, closer to home, a workshop on Macbeth for all Year 9 students, in support of their preparation for SATs.

Author Visit

In liaison with Mrs Shellard, our Librarian, and Mrs Ketteridge, who heads a programme for the "Able and Talented" the department is looking forward to hosting a real live author in March! More news of the day with Mary Hoffman to follow.



Ypres, Christmas 1917 by G Holliday

Trenches Trip

Please test your son/daughter on the use of alliteration here!

I am delighted to announce an exciting cross-curricular venture with the Humanities Department on a Year 9 project in June, where we will aim to devote 3 days to empathising with the events of World War I

Corpus Christi

Creative Writing Competition

All IB students are encouraged to participate and they should consult their teachers for further details, if they have not already been made available.

J Chalmers,
Head of English

How to support your son/daughter

A frequently asked question, especially at Parents' Evenings. May I make just one suggestion? Ensure that they read a VARIETY of text types.

Events



Hockerill Celebration Ball 2004, which saw a surprise visit from the Band of the Welsh Guards



VI Form Open Morning

Saturday 5th February 2005

An opportunity for Hockerill students and other interested year 11s to come and find out more about the IB.

Speech Day

Saturday 25th June 2005

A chance for students' achievements to be recognised at a prize giving ceremony in the beautiful College grounds with an invited guest speaker

Celebration Ball

Saturday 25th June 2005

A black tie event featuring top class entertainment, the annual Celebration Ball has become a hot ticket event for parents and friends alike. Tickets will soon be available and are expected to sell out quickly. For further details contact Fiona Bates on 01279 658451.

We welcome help with fundraising events—from donation of quality raffle prizes to helping out on the day. If you are interested please contact Fiona Bates or Claire Waring on the above number.

Study Skills—Year 11

This term Year 11 attended two workshop based seminars on study skills and entrepreneurship! Here is some of their feedback:

"I enjoyed everything especially the visual, auditory, kinetic test because it showed me the best way to revise/learn for me."

"it taught me a lot about study skills"

"wicked presentation that helped"

"as it showed you, you had to read questions properly"

"this has taught me that revision can be fun if you work hard"

"the advice given was good and the way students could put their own personal ideas forward. Also it was rather good fun."

"I am now more sure of how and when to revise."

"I enjoyed working on the tasks and understood everything really well. The course has also helped me know which is the best way for me to study for my GCSE exams. Thanks!"

"Gave me some excellent revising skills."

"the whole seminar was excellent".

As you can see from the above, students have commented very positively on their experiences as have their presenters. "Your pupils' good behaviour, interest and friendliness were a credit to themselves and to your college" Well done to year 11—I shall of course be looking for evidence that they are putting their study skills into practice.

C Martin, Head of Year 11

TRIPS AND EXCHANGES

Language trips and exchanges this term

In this term we have welcomed a group from Madrid on the Spanish Exchange, 2 groups from Germany – the Münster students who did Work Experience here and the Bonn group, and the Aix en Provence students who have just spent three weeks with us on their annual exchange visit. Students from Hockerill have been on three separate exchanges over the October half-term – a group went to Maniago near Venice for the Italian Exchange a small group went to Tokyo on our annual Japanese Exchange and a group of 40 students and staff went to Iasi, to work in the Special School. This year a huge amount of renovating took place in classrooms and in the garden and a total of £9000 which was raised over the year in Hockerill was used to improve the quality of life for the children and staff of the School. There are separate reports on the Tokyo and Maniago exchange within the newsletter.

We have discovered a splendid new centre in the French Pyrenees called La Coume. A small group from Year 13 had a superb trip there in September, and following two planning visits, we are sending further groups there next spring from Years 7 and 8. There is also the potential in the centre for a host of cross-cultural ventures in a wonderful off-site environment.

All in all a very rewarding term with the prospect of more exciting days to come starting with the annual trip to Berlin for Years 7 and 8 which sets out on Wednesday, 1st December.

Mike Ullmann, Director of Language College

Maniago, Italy



During October half term, a group of fifteen students went on the second exchange with Italy, this time to Maniago near Venice. This is a new venue for Hockerill and we were warmly welcomed by the families and staff at the Liceo Scientifico and also by the Mayor of Maniago. Despite the rather English weather we enjoyed a wonderful day in Venice with a tour of the Ducal Palace, a ride on a water taxi and time for shopping. We were also lucky enough to see a Walt Disney film of Casanova being made complete with historic boats and costumes.

Another highlight was the day in Trieste where we had a guided tour of the lovely castle of Miramare. The castle is set in 22 hectares of garden which contains plants brought from all over the world and provided a lovely setting for our picnic lunch.

The students were able to see at first hand the different way in which an Italian school works, banks of vending machines selling a variety of food and drink, no uniforms, teachers moving around to lessons rather than the students. We found that we were particularly welcome in their English lessons!

We were proud to receive many compliments from the school and from the families regarding the behaviour of the students and would like to take this opportunity to thank them all for helping to make the exchange so enjoyable.

We are now looking forward to welcoming the group to Bishops Stortford from 13th to 20th April next year. We have planned an interesting programme for them in London and Cambridge and hope that they will feel as welcome here as they made us feel in their home town.

D Geracitano, Head of Italian

Tokyo, Japan

This year's Michaelmas half-term saw the second visit to Tokyo by Hockerill students of Japanese. Following a highly successful first visit last year, we were again looked after by the staff and students of Keio Junior High School. The Keio organization is one of the oldest and most prestigious educational institutions in Japan, which boasts the current Japanese Prime Minister amongst its alumni. The school is situated in the heart of the city, just a stone's throw away from Tokyo Tower. After the 12 hour flight from London, we arrived at Keio bleary eyed on Saturday evening to be greeted not only by our host families, but also by a strong earthquake which hit precisely as we walked onto the school grounds! The centre of the quake was 200 miles to the north-west of the country, but was still noticeable in Tokyo, and we all wondered what the rest of the week had in store for us! Sunday was spent with host families, and everyone was treated to a day out at Tokyo Disneyland. This was a great way



to get over the 8 hour time difference between the UK and Japan, and already tales were being swapped about the weird and wonderful experiences of a night with a Japanese family! Monday to Friday was spent at school. A modified timetable was organized for our group which allowed them to experience a variety of lessons including calligraphy, martial arts and intensive Japanese language classes. Our visit also coincided with the school sports day, in which all of our students took part with great enthusiasm. During the week at school we also visited Tokyo Tower and the nearby Zojoji Temple, and an afternoon was spent exploring the shopping district of Harajuku. Evenings were spent with host families.

The second Saturday of our trip was spent on a tour of Tokyo, including a cruise on the Sumida River, a visit to the famous Asakusa Temple and some shopping in the electronics Mecca of Akihabara. After a last night with our host families, we all met up at Keio on Sunday morning and were greeted by dozens of students and teachers who had turned up especially to say goodbye. It was a very emotional occasion, and one that we will never forget.

The last two days of our trip were spent at the World Heritage site of Nikko, to the north of Tokyo. We travelled in style by bullet train, and explored the myriad temples and shrines on show at this impressive town. On returning to Tokyo, we spent the evening eating sushi and singing karaoke (participation optional!) before spending our last night in a traditional Japanese Inn near the airport.

The trip was a pleasure to lead and all of our students benefited greatly from the experience. My thanks go to the staff and students at Keio for their overwhelming generosity, and we look forward to welcoming a group of Keio students to Hockerill next March.

E Gdula, Head of Japanese

Lessons from Auschwitz

The Holocaust Educational Trust runs a course, "Lessons from Auschwitz" for sixth formers. This course takes the form of two seminars and a day visit to the former extermination camp of Auschwitz Birkenau. Lucy Hoy and Grace Pluckrose Oliver were chosen to participate in this course and I was offered a teacher's place.

The opening seminar was held in the synagogue in the centre of London. The main part of the programme was given over to the testimony of Kitty Hart who survived Auschwitz. Her words brought home the reality of events and prepared us for the forthcoming visit.

An early start. 5.00am at Luton airport. The HET had chartered a plane. We were accompanied by several MPs and journalists and a team from Songs of Praise who will broadcast the visit for Holocaust Memorial Day in January.

The morning was spent at Auschwitz One, now a state museum. I was struck by how pleasant and normal the buildings looked, despite the omnipresent barbed wire. It was an overwhelming experience looking up to see the words Arbeit Macht Frei on entry. Each block houses a different exhibition. It was in the block marked evidence that the true horrors hit home- whole cabinets of human hair, glasses, suitcases. Each with a personal history to tell.

We held a special service in the Jewish block. The Jews are now well known as the major victims of the Holocaust. This has not always been the case and it is only in recent years that a memorial has been established to them.

Finally at Auschwitz One we visited the only gas chamber still standing and the adjacent crematorium. One felt cold I suppose. It is really difficult to put into words how it felt to be standing in such a place.

The afternoon was spent at Birkenau. Images so familiar from film and history book in front of us in chilling reality. We climbed the watch tower and saw the full scale of the camp. It is immense. We followed the famous railway line to the selection point, visited the barracks and saw the full horrors of what living conditions must have been like. We walked around the ruins of the gas chambers. Birkenau is a strange silent place littered with ash pits containing the remains of so many. We ended at Canada "the land of plenty" the area where Kitty Hart had worked to sort the luggage of the victims who would never be reunited with their possessions. Many of this is now in Auschwitz One.

We ended the day with readings and a memorial service on the ruins of the gas chamber as the night drew in. Everyone lit a candle and placed it on the memorial. We were then asked to make our way back along the railway line, through the watch tower to the coach. In the dark, surrounded by the ruins of the gas chambers, with the liberty to leave, this was extremely chilling. An image which will remain with me.



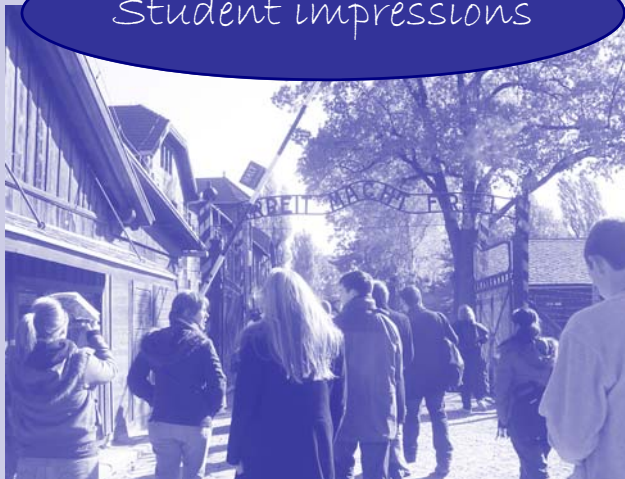
M Nightingale, Head of Humanities

They say silence is golden. But the silence in Auschwitz is one of a different nature. It was the first thing you noticed when you got there and the last thing that affected you. Even on the bus between the camps and on the way home, nobody said much. The sentiment most expressed was that there was nothing to say. Words seemed pointless there, as many agreed.

The first thing we saw were red brick buildings surrounded by small squares of grass and I had to remind myself that where there was grass, there had been mud. Next we walked under the "Arbeit Macht Frei" gate and read those words. I personally wondered at the cruel irony contained in the patronising statement. Even here the propaganda continued. Surprisingly it was not the crematorium I found most distressing but rather accounts of Dr Mengele's experiments on children and of families being separated. I could not think of Mengele or any of the other SS men as human. I kept listening for one act of kindness by an SS officer to a prisoner; perhaps to assure myself that even in a place like that some humanity might remain among their captors. The answer, apart from certain cases, was emphatically no. The courtyard where people were shot or hanged by their hands from posts, the ovens, the piles of hair, shoes, suitcases with names and ages on them, were testament to this. The staggering number of people that died is proof enough.

It has since been hoped that we as people have learned an important lesson. However, one has only to look at the genocide in Rwanda or ethnic cleansing in Serbia to realise not all of us have done so. But if some cannot learn from an atrocity such as the Holocaust, the question remains, what will it take?

Student impressions



I have always been fascinated by the Holocaust, and have spent many hours engrossed in books and films related to this subject. I have even had the chance to listen to the stories of four survivors. However, none of this could have prepared me for this experience, a day that would seem to last for an eternity but was over before you realised where you were.

Looking back, it feels as though it was all a haunting dream and that I had never been there at all. I'm sure this is sometimes the case for those who survived. The horrific and inhumane proceedings that took place where we stood, seemed so inconceivable and removed from today's world that it felt as though we were extras on a film waiting for someone to say "cut". It was surreal and somewhat

eerie to stand on the sorting platform with such a great sense of the past, the shouts of the doomed still lingering in the air.

During the visit I felt numb and it wasn't until two weeks later after returning home that I addressed the constantly bubbling, jumble of emotions at the back of my mind. I found myself wanting to share my experience with everyone whether they wanted to listen or not! I wanted to express the enormity, which I had found so humbling. Like me many have heard the figures and read the accounts but nothing can convey the number of lives so unjustly stolen. Looking at the personal items and possessions on display behind the thin glass I was confronted with the human loss. Each pair of shoes, each pair of glasses represented a human being, just like any one of us. These items had never been intended for a display in a museum, but were supposed to be worn out in a normal way, by ordinary people.

I was stuck with a deep feeling of loss. Who could have known how those six million would have contributed to the world if they had only been given the chance? And more frustrating, how could any human being believe they had the right to take this chance away from these innocent people? I was finally and even more uncomfortably swept with a feeling of anger and frustration and also insecurity in the fact that if this could happen once, what would stop it happening again?

Lucy Hoy

Grace Pluckrose Oliver

Reykjavik, Iceland



Inspired by our Year 12 visit to Majorca in May, Mr. Gillmore and I decided that it was about time we visited Iceland. Having visited the country with a group from the College in 2001, the country was quite well known to me and after receiving quotes from established travel companies that were prohibitively

expensive, I decided that the only way forward was to go it alone. The great thing about living near to an airport is the ease of access to the rest of the world and when that airport becomes the home of budget airlines, the job becomes even easier. Iceland Express, established at Stansted Airport for a few years now, have made access to Iceland affordable and the wonders of the island are now only two and a half hours away. And so it was that our group of 23 departed for a pretty intensive four-day trip to a truly fascinating island.

I am a great believer in getting your money's worth abroad. Not for us then the tour company option of a bus into Reykjavik for a leisurely evening unpacking. By the time we reached our hotel we had already taken a trip across a lava field, swum for two hours in the world famous Blue Lagoon (recommended) and visited the Perlan Centre (with the novelty of indoor simulated geysers.)

Day one was fun but we were really in Iceland for the geography and that's exactly what we got on day two. It's not every day you get to see calderas (enormous holes in the ground where volcanoes have subsided into the void left by an explosive eruption of underlying magma) and geysers (the real thing this time) can only be found in a handful of countries; waterfalls the size of Gullfoss are unusual in continental Europe. We saw them all and in bright sunshine too before finally visiting Pingvillar, the site of the world's first parliament and a very obvious edge to a rift valley where the earth's crust is being torn apart as two plates move apart. Then, as the icing on the cake, we discovered that the Icelanders are kind enough to show their films in English allowing us to watch the film Wimbledon in the evening.

The second day was devoted to waterfalls (the walk behind and get very wet variety), headlands (the arch big enough to fly a light aircraft through variety), beaches (the black, basalt sands waiting to be surveyed variety) and glaciers (the dirty black with volcanic debris variety.) Highlights of the day included a young sheepdog attempting to round up one of our students who had made the mistake of wearing a long sheepskin coat! The evening was spent at the Hard Rock Café.

On the final day we had a 3.00 PM departure but determined to make the most of our last few hours on the island, we returned to the airport via the Blue Lagoon for one last swim – it's amazing what can be done with surplus water from a geothermal power plant. The sun was shining as it had been for the last three days convincing me that we shouldn't be convinced by guidebooks that stress that October is the wettest month of the year in Iceland.

I am pretty sure that everyone enjoyed the trip; certainly I did and I was again very pleased with the behaviour of our students as ambassadors of the College. I hope that this trip will become a regular event on the calendar and that many more students will have the opportunity to visit this unusual island. I am now mentally planning the next Geography Department trip - I've never been to the Netherlands and they do have some pretty impressive flood defences there.

A Marshall, Teacher of Geography

Lent Term Trips and Exchanges Programme

Liege

5-19 February, Years 9 & 10

Munster

5-15 February, Year 10

Spain

21-28 April

Skiing

25 March—2 April, Year 8, 9,10 & 11

We will also be welcoming our exchange students from Liege, Italy, Japan and Spain to the College during March and April.

Berlin, Germany

At the time of writing we have 42 year 7 and 8 students and 4 year 13 students going to Berlin on a 4 day trip. As usual, there is an action packed programme including a visit to Check-point Charlie and ice skating.

M Howorth, Trip Leader



Cards from Romania

In addition to our popular Christmas cards from Romania there are three packs of all-purpose greeting cards which will continue to be on sale in the new year. These colourful cards have been created by the pupils of the Iasi special school and all proceeds from their sale will go towards improving their facilities and environment. The cards may be purchased from the main office.

CREATIVITY IN ART - MICHAELMAS TERM 2004



Self portrait by Axel Bekaert

Year 7
Students have explored human anatomy and have now completed a self-portrait.



Self portrait by Tyla Thackway



Tanishka Naidoo is featured painting her maquette.



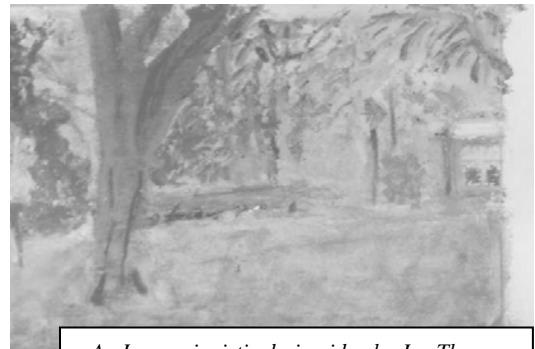
80 is featured making their Henry Moore sculpture

Year 8
After extensive research on the work of Henry Moore, students have developed maquettes. Students are currently completing a large-scale version for the cloister garden.

Year 9
The current theme this term is landscape painting. Students have completed detailed observational drawings within the College grounds and are now using them to inspire a painting.



A charcoal study by Varvara Biryukova !



An Impressionistic design idea by Joe Thorpe



Work in progress by Alice Welchman

Year 10
After completing observational studies in mixed media, students are currently completing a self portrait project.



Sophie Harper is featured completing her mock examination preparation.

Year 11
With the mock exams looming, students are busily preparing research.

Sport

Very many thanks to all the members of our sports teams, listed below, for their superb efforts this term. Tickets on sale soon for the Rugby and Hockey sit down dinner for all teams on 16th April 2005. Sports colours to be presented, international guest speaker and disco. Funds raised to assist the 1st XV Rugby and U17 Hockey summer tour to Spain.



Year 7 Hockey

Basketball

U13 Team:

F.Hill, H.Craston, A. Amyot, Ad.Gebreselassie, J. Sharpe, T. Poon, E. King, C. Ng, D.Jones, D. Ipakchi.

Results: Friends (won 16-10)

U16 Team:

L. Attisso, T. Liu, E. Ballard, R. Unwin, M. Giese, M.Davies,

G. Haywood, F. Mann

Results: Friends (won 36-18)

U19 Team:

O. Graham, M. McCarthy, J. d'Ambrosio, M. Lam, T. Baer, V. Behr, L. Koeser, I. Vazquez Garcia

Results: Friends (drew 32-32)

Hockey

U12 A: A.Goldsworthy (Captain), A.Ballard, A.Wilson, J.Easto, E.Treadwell, H.Leech, H.Lohmeyer, S.Barker, M.Pestell, K.Vrylandt.

Results: St. Mary's (won 2-0), Birchwood (won 4-0), Herts and Essex (won 2-1)

U12 B: C.Pepper (Captain), A.Kirby Reynolds, R.Cavalier, E.Badger, J.Lowe, J.Pugh, L.Bell, S.Yates, A.Menhennet.

Results: St. Mary's (won 1-0) Birchwood (won 1-0)

U13: C.Gardiner (Captain), C.Berti, K.Eleyae, G.Horth, K.Adjirackor, R.Murray Dudgeon, K.McCarthy, R.Younis, T.Naidoo, H.von Cossel, T.Sturgess, A.Whiting, G.Chase, S.Provenzano, D.Holmes

Results: St. Mary's (lost 0-1), Herts and Essex (lost 0-1), Newport (lost 0-4).

U14: L.Pepper (Captain), B.Barker, K.Dudgeon, G.Powrie, A.Menzies, C.Ashe, H.Graham, S.Latham, R.Hunter, A.Watson, D.Wesson, B.Trembath, L.Cavalier, C.Chapius, L.Carreira, H.Badger

Results: Birchwood (lost 0-1), St. Mary's (won 1-0), Leventhorpe (won 4-0),

St Francis College (drew 1-1), Saffron Walden (drew 0-0). District Tournament:

Pools:

St Mary's (won 1-0), Newport (lost 0-2), Herts and Essex (drew 0-0), Freeman College (drew 1-1).

U15

Y.Evans (Captain), C.Sellears, C.Moorby, J.Stuart, N.Kawai, H.Cartwright, A.Johnston, H.Sedman, G.Ruddle, S.Siaw, W.Walker, E.Funnel, H.Burnel

Results: Birchwood (won 1-0) Herts and Essex (lost 1-2), Leventhorpe (won 2-0)

Seniors:

C.Cooper Cocks (Captain), A.Davies, A.Simbo, H.Turner, B.Evans, W.Waigi, G.Cox, N.Adjirackor, H.Stuart, C.Sturgess, M.Lindgens, A.Ullmann, L.Chalmers, S.Clark, J.Swann, G.Luff, H.Hayden, M.Evans

Results: Birchwood (won 8-0) Newport (lost 0-5) District Tournament: Pools: Newport (lost 0-3) Herts and Essex (drew 0-0) Helena Romanes (won 2-1) *Semi final:* SWCHS (won 3-2) *Final:* Newport (lost 0-5)



U18 Hockey

Rugby



1st XV Rugby

U12 XV:

O.Isham (Captain), A.Funnell, C.Austin, J.Spooner, R.Evans, M.Prescott, M.Vine, D.Annoh, A.Bekaert, P.Limmer, B.Bull, M.Spooner, J.Marsh, R.Frost, K.Odrich, N.Cope, F.Guyer, P.McGrath, H.Simmons.

Results:

St. Mary's (won 21-15) Birchwood (won 25-0) Helena Romanes (drew 0-0) Edwinstree (won 21-5) Leventhorpe (drew 0-0)

U13 XV:

H.Craston (Captain), J.Pryor, N.Basford, R.Holmes, M.Lewis, L.Mistry, A.Lloyd-Skinner, J.Vincent, J.Sharpe, A.Worth, C.McNaughton, S.Martin-Ross, M.Gardner, J.Peacock, H.Hawkins, D.Jamieson, T.Rose, S.Cunningham, A.Holder.

Results:

St.Mary's (lost 0-7) Helena Romanes (lost 0-30) Birchwood (won 46-0),

Friends (won 19-5), Leventhorpe (lost 5-19)

District Tournament (won 1, Lost 1)

U14 XV:

J.Bell (Captain), D.Haywood, L.Dare, M.Holder, A.Kirby-Reynolds, A.Jones, J.Leung, M.Collins, T.Bristow, K.Patel, I.Hayden, G.Cozens, S.Crump, E.Vine, M.Mistry, S.Worrall, K.Naidoo, A.Fitzpatrick, L.Dobbin, C.Stapleton, T.Hart

Results:

St.Mary's (won 21-15) Birchwood (won 12-0) Helena Romanes (lost 5-20) St Edmund's (lost 27-0), District Tournament (won 2, Lost 1). Overall 3rd

U15 XV:

G.Haywood (Captain), A.Hutton, F.Maan, J.Hedges, J.Whiteley, J.Houghton, L.Payne, M.Giese, M.Nyani, M.Davies, M.Akinpelumi, M.Young, S.Hartmann,

R.Unwin, R.Rivera, R.Blair, R.King, S.Baker.

Results:

St.Mary's (won 26-5) Helena Romanes (lost 12-24) Birchwood (lost 0-36) Leventhorpe (won 19-15) District Tournament (lost 2)

1st XV:

J.Lowry (Captain), C.Klein, R.Bicknell, H.Baer, M.McCarthy, O.Taunton-Fenton, M.Darkins, T.Fahy, W.Baiden, J.Deidrick, S.Vincent, A.Makinson, D.Cunningham, M.Lam, Y.Benzino, A.Le Mar, J.Fischer, A.Clarke, P.Bourne, M.Fisher, S.Thwaites, D.Maguire.

Results:

Newport (won 19-5) Helena Romanes (won 24-7) TBSHS (lost 10-22) Leventhorpe (won 36-0), St Mary's (won 58-0) District Tournament (won 2, drew 1, lost 1). Overall 2nd