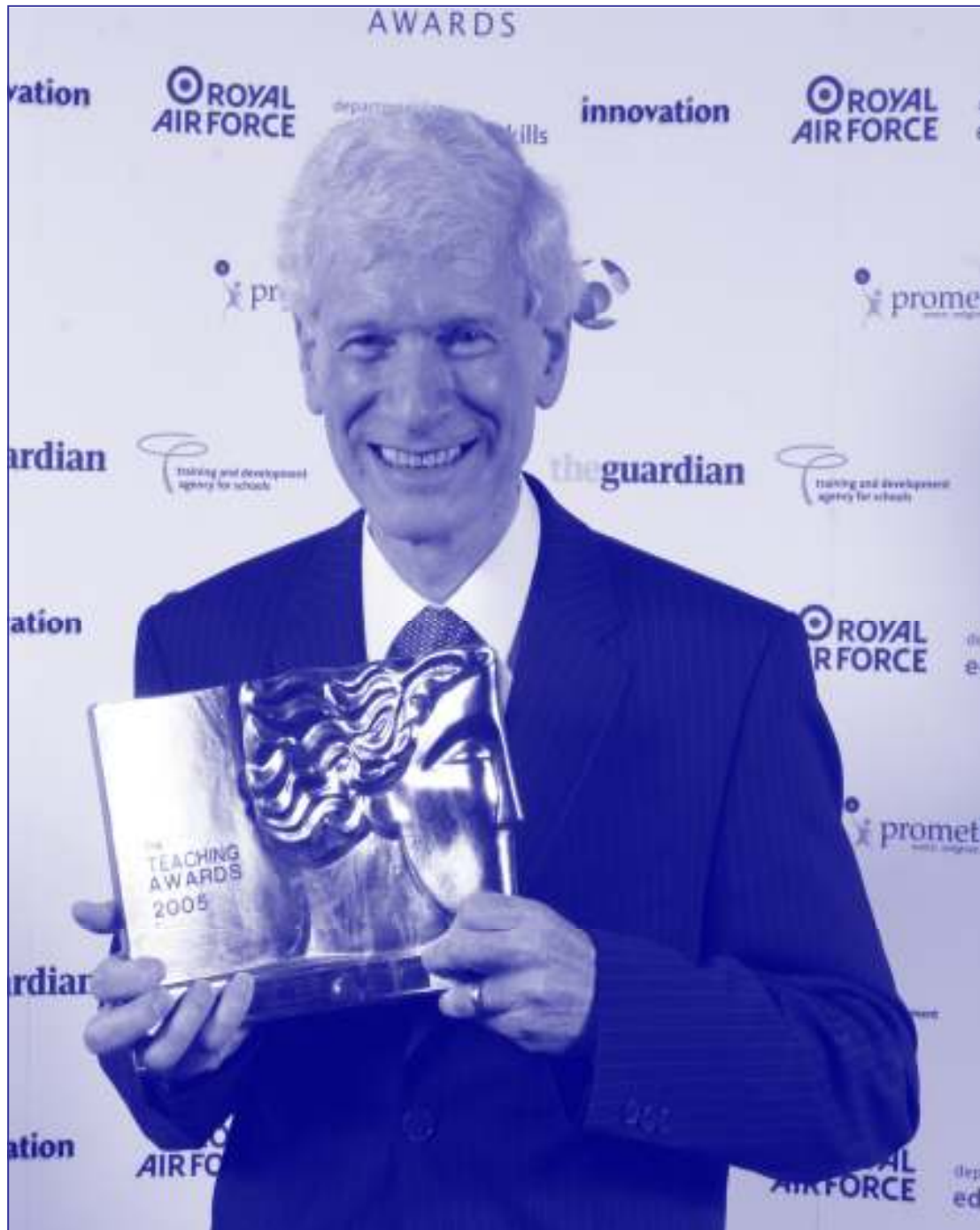


Hockerill News

Issue 4, Michaelmas Term 2005



Mr Mike Ullmann, Director of the Language College, with his prestigious award for Teacher of the Year in a Secondary School at the National Teaching Awards in October

Principal's Column



We were privileged to be at the National Teaching Awards ceremony, at the Theatre Royal, Drury Lane, when Mike Ullmann was announced as the UK Secondary Teacher of the Year. He was presented the award by the famous Welsh mezzo-soprano Katherine Jenkins in the show, which was compered by Eamonn Holmes and televised live on BBC Television. It also showcased some of Mike's teaching at Hockerill as well as our charity work with Romania and teacher training work with the University of Nottingham. We are extremely proud of this well earned achievement. The website www.teachingawards.com contains further details and a message board.

The Year 7 curriculum, modelled on the IB Middle Years programme, and the look of the new uniform and sports kit were very well received innovations and have given this term a particularly refreshing feel. The snapshots of Hockerill captured in these few pages also give a hint of how full, varied, action-packed and rewarding it has been.

The term started for me with an invitation to visit the Prime Minister at 10 Downing Street, along with a number of other school heads. (I wish I had remembered to take my camera). It is now building to a seasonal crescendo. Last week we had the Equipe Sports Competitions, a tremendously enjoyable Junior Songtime Show in the chapel and this weekend the spectacularly successful Boarders' Oscars Celebration and open weekend. This week sees Christmas Lunch, the Carol Concert at All Saints, the Sixth Form Christmas Disco and Year 11 are currently in the middle of their GCSE Mocks. Year 13 have these to look forward to upon their return!

Thanks to all parents for your continuing support. Have a very happy Christmas and a healthy, fulfilling and prosperous New Year.

Dr R B Guthrie

Iasi 2005

I was fortunate enough to have been given the chance by my College, Hockerill Anglo-European College, to visit and work in the Special School in Iasi, Romania, on this our sixth annual project. I was able to experience at first-hand how destitute the cheerless school is and the heart-break of witnessing the poor children who have had the misfortune to be born into such a world. It is because of these sentiments that we set out to raise £8000 to be able to redecorate and repair certain sections of the school. In the year before we departed the International Community group organised various events such as Pop Idol and Talent shows, sponsored activities, cake sales and regular discos and the money started to pour in.

It was possible to gain many CAS hours for these events in both the service and action categories and the majority of people accumulated up to 25 hours through this. There were also CAS hours given in the Special School itself and, as we worked 3-4 hours a day painting and repairing, it was possible to get 20 hours over the course of the week. In the afternoon we would play with the children from the Special School and again CAS hours were available for this.

It would be hard to recommend helping in Romania solely for gaining CAS hours. The greatest reward was helping to provide a better and easier upbringing for the numerous children who have no-one else willing to support them; the CAS hours are merely a bonus.

Scott Evans

Anti-Bullying Week



Friday 25th November was designated 'Blue Friday' by the National Anti-Bullying Alliance. Hockerill students demonstrated their support for this initiative by wearing a blue ribbon.

Groups of sixth-formers will be continuing to maintain the momentum generated during the week's activities and Year 7 are already busy putting the final touches to their anti-bullying posters.

All students will be invited to design a logo for a College wristband which will become a more permanent reminder of the College's commitment to anti-bullying.

Mrs C Martin, Head of Year 10

The Sixth Form Enrichment Programme

The Sixth Form Lecture Programme is designed to enrich the quality of educational experience which our students enjoy. The rationale behind the lectures is to create opportunities where students are exposed to as varied a number of perspectives as possible. In addition, students are also afforded the opportunity to engage with representatives from the world of commerce, science, art and culture.

The lectures are specifically tailored to take a cross-curricular approach and to feed into the Theory of Knowledge programme. The focus is enquiry and the ethical implications of commercial, scientific and artistic choices.

This term, students have had their perspectives widened and hopefully their assumptions challenged by the talks on Ethical Trading, Youth and Democracy, The Vegan Choice, The Death Penalty, Aesthetics and the Artistic Process and a first hand account of A Life of Diplomacy.

Students describe the talks as interesting and insightful. They recognise the opportunities to learn about issues with which they might be unfamiliar. The Programme has also been described as "inspiring".

Ms S Davids, English Dept





BOARDING OPEN WEEKEND

Celebrating 25 years of boarding at Hockerill



A spectacular celebration to mark 25 years of boarding took place at the College over the weekend of the 10th and 11th December.

A full programme of activities saw many former House Captains, parents, boarders, governors and friends return to the College to join in the celebrations. It was a pleasure to see so many old faces mingling with our existing boarders and their parents.

Central to the celebration were the heavily publicised Boarding Oscars. The evening commenced with a reception for parents in the College Chapel where the Principal was pleased to welcome so many of our existing parents, including a very large number from overseas.



A spectacular Christmas Buffet preceded a huge Celebration Fireworks Display on the College lawn. 400 parents, governors, boarders and staff packed into St Alban's Hall for the much heralded Boarding Oscars Awards Ceremony. Video cameras filmed the nominated boarders being interviewed with live conversation being relayed into the Hall. The evening was in true Hollywood style with much glamour and glitz.

Amongst the main awards, Best Junior Girl Boarder went to Rose Murray-Dudgeon, Best Junior Boy Boarder to Jeremy Sharpe, Best Senior Girl Boarder was awarded to Barbara Baer and Best Senior Boy Boarder to Malcolm McCarthy.



Kendra Chisholm and Malcolm McCarthy were nominated for a record 3 awards each. The ceremony ended with a superbly produced Christmas Review which celebrated the talents, commitment and achievement of the College's boarders.

A large number of people, too many to mention individually, made this stunning event possible. We are extremely proud of our remarkable boarding community.

Mr C R Wright, Director of Boarding



Most schools and colleges across the world are familiar with LAMDA, London Academy of Music and Dramatic Art, the oldest school of Speech and Drama in the United Kingdom.

The benefits of preparing for LAMDA examinations are manifold. Learners practise the skills of effective communication, develop confidence in their presentational skills and gain an internationally recognised

LAMDA within the curriculum

qualification in public speaking.

These skills are highly transferable as learners will have to do presentations all the way through their school and university careers and will also use those skills in the workplace.

At Hockerill Anglo-European College, the English Department has

undertaken to offer LAMDA examinations within the curriculum. As part of their programme of study, learners prepare passages from set texts for the LAMDA examinations. This represents a genuine link between English and Drama as many of the communication skills form part of the Drama curriculum.

The Modern Foreign Languages Department has taken the innovative step of mirroring what is done in English, thus rendering the learners truly capable in a number of languages. In the spirit of internationalism, and therefore in the interest of bilingualism, the partition between first language and second or foreign language learning is challenged.

This is another concrete step in creative learning on the part of the learners and creative educating on the part of the teachers which helps to prepare our students to be well rounded, 21st century citizens. We have placed communication high on our agenda within the Middle Years Programme and we hope our students will not only reap, but savour the fruits!
Ms S Davids, English Dept

The Holocaust



Two 6th form students recently signed up for the 4-part 'Lessons From Auschwitz' Sixth Form Course.

At the pre visit seminar, which was held to fill in any knowledge gaps, a survivor, Kitty Hart gave her powerful testimony of what existence was like in Auschwitz..

On the 8th December we touched down at Krakow airport and our visit to Poland began. The first thing that struck me about Auschwitz 1 was its sterility. The double layered wire fence, red brick buildings and railway sleeper gallows were all clean and tidy, we were walking into a museum. The piles of shoes, suitcases and human hair did not make pleasant viewing, the names clearly inscribed on the suitcases were particularly difficult to look at, each name telling a story, most likely ending up in the gas chambers of Auschwitz-Birkenau. A sad and solemn place, but with the amount of visitors in the camp it appeared very small and lively, perhaps not the sinister, hushed site of a former concentration camp. As our buses drew up beside the fence of Auschwitz-Birkenau the atmosphere changed. A vast, bleak site; the only objects clearly discernable out of the mist were the watchtowers, standing over the remnants of the camp. Also intact were the chimneys of the prison barracks, set out in perfect rows. The railway tracks led us down the camp, to the spot where 'work selection' took place, thereby sending over 1.2 million Jews to their deaths, besides many other prisoners of all different nationalities. Our Polish guide informed us that the Nazis employed cunning tactics to ensure there was no panic; when told they

The Middle Years Programme The First Term



This term has seen the highly successful launch of the International Baccalaureate Organisation (IBO) Middle Years Programme (MYP). Through the MYP students are encouraged to view education in an holistic manner and experience a broad and balanced curriculum. This culminates in the four Areas of Interaction Days, during which the timetable is collapsed. On Friday 14th October, Areas of Inter-action Day 1 was held, focusing upon the theme "Who am I?" which had been studied in all eight subject areas of the MYP during the first half term of Year 7.

Prior to and on the day itself, students produced examples of what they had learnt during their first term with us during the morning session, and in the afternoon, presented their work to the rest of the year group. In addition to written and pictorial displays in St. Alban's Hall, the physical forms of presentation included both French and German versions of "Blind Date!" complete with costumes and a cheerleader dance. Furthermore, there was an electronic bug race on a track made by Mr. Dinwiddy and Mrs. Sinclair and several musical interludes. We were treated to vocal renditions of "All That Jazz" and "Somewhere Over The Rainbow", in addition to pieces performed on the drums, guitar, symbol and saxophone, under the musical direction of Mr. Foulkes and Mr. Wasner.

Each student was presented with a gingerbread man, complete with their country's flag iced onto its stomach, courtesy of Mrs. Opperman and her team. In addition a competition was held in which students

were to have a work selection, it was under the guise of 'fit to work' and 'less fit to work' there to ensure that those 'less fit to work' were not made to work outside their capacity. In reality of course those selected were sent straight to the gas chambers while the 'survivors' had to live on starvation rations and complete slave labour, all day every day. The insides of the barracks are small and dark, we were cold in our 5 or even 6 layers, it is a miracle these people survived the cold, let alone

the dirt, disease, food, beatings and work. Wearing only one layer of flannel thin clothing they slept 8 or 9 to a bunk. After the sun had set, Rabbi Markus, one of the organisers, led us down into the remnants of one of the Crematoria, destroyed by the Nazis in an attempt to cover their crimes from the advancing Russian armies. After leading us in song and a short prayer the Rabbi gave a speech, and one thing he said has stuck in my mind until today: 'If we were silent for one minute for each

had to guess members of their Equipe from photographs taken when they were babies. Examples of student work, together with photographs taken by Mr. Whiteley and Mr. James were buried in a time capsule in a secret location on site!

The day culminated with the launch of a helium balloon race from the Cloister Garden, the winner of which will be announced shortly, once we are confident that there are no more replies to come in to College! A photograph of this event appeared on the front page of the "Bishop's Stortford Citizen". Our own photographs from the display can be found in the Cloister on the Areas of Interaction noticeboard. The day encapsulated the aim of the MYP here at Hockerill, to create an holistic, dynamic, exciting and unique educational experience for our students, and we certainly got off to a flying start.

Day 2: "Structures: Survival in Space", will take place on Thursday 12th January 2006, followed by Day 3: "Our London" on Monday 6th and Tuesday 7th March 2006. The fourth and final Day will actually take the form of a week-long celebration under the theme "Community and Service", from Monday 12th to Friday 16th June 2006. Further details will follow regarding each day nearer the respective dates.

M Jones, MYP Development Coordinator

person who died through Nazi hands at Auschwitz we would have to be silent for 2 whole years.' After that we lit candles in memory of the dead and returned to the coaches, walking along the railway tracks in the opposite direction, towards freedom. 10 days later at the post visit seminar we had the chance to discuss our feelings and thoughts with the other participants. The final part of the course involves returning to our schools and communities and sharing what we have

experienced with others, to ensure we never forget and try our utmost every day to ensure that this never happens again. To summarise my experiences throughout the trip and afterwards is impossible, this article does not cover half of what I felt and experienced. With this I conclude this article, thanking the Holocaust Educational Trust organisers and Mrs. Fraser who initially informed me about the course.

Marianne Butler, Year 12

TRIPS AND EXCHANGES

Language College News

It has been a very busy term for the Language College particularly with regards to our many trips and exchanges. In September a small group of students from Year 13 had an excellent study visit in La Coûme.

The group from Bonn visited us in late September followed by the Year 10 party from Münster. This group also did one week's work experience and the whole operation went extremely well. In early October a group of primary teachers from our partner schools spent a long weekend in La Coûme as part of their training. This was facilitated by trained staff from Hockerill and Hertfordshire and was a resounding success. As part of the training our friend, Thierry, also visited the local primary schools and held workshops with the children which were observed by the primary staff.

During October half-term there were our usual series of exchanges all of which went very well. There are separate items describing the success of the exchanges to Japan, Italy, Bonn and Romania.

In November the group from Aix en Provence visited Hockerill for three weeks and here too the students undertook a week's work experience. The return visit is in the spring.

Finally the annual trip to Berlin took place in early December and in all the group of 45 children and 5 staff had a wonderful time. As well as these events, our friends from La Coûme, Olivier and Marta, visited Hockerill for three days and two Romanian teachers, Corina Andriesanu and Gabriela Istov, spent one week at Hockerill and one week at Nottingham as part of our Training School initiative.

We must not forget the Language Aptitude Test which again attracted nearly 200 students on November 26th.

Once again a very active period for all in the Language College and many thanks to those countless staff who have helped in any way.

Mr M Ullmann, Director of Language College

Bonn

In October, thirteen Year 9 Hockerill students took part in one of our most established exchanges with our partner school in Bonn. Miss Stege and Mrs Maggie Smith accompanied the group and the students were very well behaved and enjoyed the excursions and the opportunity to improve their language skills in the families. The group from Bonn had already visited us in September for a week and visited London and Cambridge.

Tokyo

Due to the joyful arrival of Emily Gdula in late August, Mr Gdula handed the reins of the Japanese exchange to Mr and Mrs Wasner. They were very happy to take part in this fascinating trip and were joined in Tokyo by last year's Japanese Assistant, Bunya Suzuki.



expertise in Tokyo and the students who behaved extremely well and helped to make this a most enjoyable exchange.

There was a very full programme of visits and the opportunity to learn something of the Japanese way of life and culture was taken full advantage of. Students stayed with host families and were based in Keio Chutobu Junior High School in the heart of Tokyo. They participated in both regular and specially arranged lessons and had the opportunity to take part in the school sports day. We also had a tour of Tokyo, and an overnight trip to the World Heritage Site of Nikko, with its numerous temples and shrines.

Mr and Mrs Wasner would like to thank Mr Gdula for his excellent organisation of the exchange, Mr Suzuki who gave invaluable help and

Mrs V and Mr O Vasner, Group Leaders

Maniago

During the October half term a group of sixteen students went on the second Italian exchange to Maniago. The weather was kind



to us this year and we enjoyed some very interesting excursions to Udine, Trieste, and of course to the wonderful city of Venice. The students were naturally entranced by the city which has so much to offer in the way of history and culture.

We also ran into several members of staff and students holidaying there which goes to show that, like Paris, if you stay there long enough, you will see everyone that you know! Next year, we are planning to spend a day in Verona where we will visit the house of Juliet and the famous arena where so many operas are staged.

For the first time, four sixth formers, Emma Winter, Katie Ng, Stacey Hatcher and Will Smith did two days work experience in a Primary School. This was very worthwhile and something that we hope to repeat and build on in the future.

We all had a very positive experience. There was a traditional Italian warm welcome from the families and it goes without saying that we ate fantastically well and improved our language skills enormously. We look forward to seeing our friends again in March at Hockerill and hope that they will have as valuable a time as we did.

Mr D Geracitano, Group Leader

Design Technology News

The last few months have seen students at Hockerill experiencing many different aspects that make up the subject, below are just a brief reminder of what has been a very successful term for the department.

Late in October, Year 12 IB DT students had the opportunity to visit the Lotus Sports car factory in Norwich. This was an amazing trip, with the students able to really get a feel for how the cars are produced and the technology behind the car. LOTUS gave us a great welcome and the department is looking to build on this connection in the near future.

Also in October, students working within the field of DT

produced 'BUGS' as part of the first MYP cross curricular day and then took part in a BUG fight. This proved to be a very popular activity and plans are now under way to incorporate a BUG fight as part of the equipe competition system.

At the beginning of November 32 gifted and talented students in Years 8 & 9 had the opportunity to extend their knowledge and understanding of the subject through a practical activity organised by SETPOINT Hertfordshire. The task set involved lifting heavy weights using a small electric motor and a gear box designed and assembled by the students. This task certainly gave

everyone something to think about and for the first G&T day organised through the subject area of DT it proved to be very successful.

STRESS!! Year 11 GCSE students have all started to work on their final projects and (assuming that everyone remains calm!) there should be some very successful outcomes. Watch this space for more news and developments....

Over the last couple of weeks, KS3 students have been assessed for the second time and many students clearly performed above expectations, with a number of students receiving congratulatory slips. I would like to congratulate all those students who showed improvement from project 1 to 2. I would also like to wish everyone a very restful vacation and look forward to welcoming the students back to DT in the new year, one small reminder - Technology Fund!

Mrs D Sinclair,
Head of Technology



Year 12 Hindu temple visit

Year 12 students recently visited the Shri Swaminarayan mandir (Hindu temple) at Neasden, north London as part of their Religious Education programme. The temple itself is a magnificent building.

On arrival we observed the arti prayer ceremony. Students then visited the exhibition, "Understanding Hinduism" which gives a good overview on the origins of Hinduism, its

principal beliefs and growth and the contribution of Hinduism to Education, Mathematics, Astronomy and Surgery. This was followed by a brief presentation on Hinduism and the work of the temple in the local and wider community.

Many of us ended the visit with a good curry at the temple's café!

Mrs M Fraser,
Head of Humanities

Writing Competition



Students took part in two external writing competitions this term and we are eagerly anticipating the results. The first of these was a poetry competition organised by the "Young Writers" company. We sent off around 140 entries which were all of a superb quality. The second competition "Create Your Own Character", arranged through Childline, the author Ana Fischel and Pen Press Publishers, is also underway.

Students are in the process of designing and crafting a character ready to submit their entries before the end of term.

The English Department has also been busy arranging two further exciting events. In March students from Year 9 will be involved in a Macbeth workshop; this should give them a better understanding of the play and prepare them for their SATs examinations.

We are also in the process of arranging a cross-curricular day for Year 7 students who will be visiting "The Globe" in London. They will learn about this fascinating theatre and Shakespeare's world from both a historical and literary point of view.

Ms C Docx, English Department

RUGBY RESULTS

TEAM	U.12 XV	U.13 XV	U.14 XV	U.15 XV	1st XV
COACH	S.Vernon	J.Chitty	A.McEachran	P.Gillmore	S.Vernon
CAPTAIN	S.Leung	O.Isham	A.Worth	J.Bell	S.Thwaites
St.Mary's	Won 24-5	Lost 22-28	Lost 12-49	Lost 7-28	Won 26-0
Birchwood	Won 56-7	Won 17-5	Lost 19-27	Lost 7-28	Won 10-0
SWCHS	Won 10-0	Lost 5-31	Lost 0-70	Won 30-12	
Friends		Won 32-5		Won 31-12	
HRS	Won 29-0	Won 22-0	Lost 0-40	Drew 12-12	Drew 5-5
Leventhorpe	Won 33-0	Won 24-10			Won 10-5
Newport			Drew 19-19	Lost 3-12	14/12/2005
Edwinstree	Won 12-10				



This term saw a very pleasing introduction to Rugby for the U.12 team (picture below) with an unbeaten season along with the U.16 sevens team taking a rest from 1st XV training to enter and win the district competition. The U.16 team consisted of: G Haywood (captain), A Hutton, M Akinpelumi, S Baker, F Mann, M Davies, J Wheatley, R King, M Nyani and R Unwin.

U.12 XV: S Leung (Captain), J Eastaugh, F Hyllested, J Davies, L Dobbin, B Perkins, G Birchenough, O Thorpe, H Hall, W Ekong, C Gemmill, J Pickett, A McCulloch, T

Jordan, O Wookey, C Holmes & W Schwier. U.13 XV: O Isham (Captain), P Mcgrath, P Limmer, M Prescott, M Vine, C Ng, C Austin, N Cope, F Guyer, A Funnell, B Diamond, K Odrich, R Evans, J Marsh, B Bull, R Frost, A Bekaert, J Rowbottom, D Annoh, H Fox and H Simmons. U.14 XV: A Worth (Captain), N Basford, R Holmes, L Mistry, S Martin-Ross, T Hodges, A Lloyd-Skinner, H Craston, J Prior, M Gardner, J San Roman, J Peacock, D Howes, S Macey, D Jamieson, T Siu, G Larke and A Holder.

U.15 XV: J Bell (Captain), L Dare, A Jones, J Dovey, C Stapleton, M Collins, T Hart, G Cozens, A Fitzpatrick, S Worrell, T Bristow, S Crump, J Leung, K Patel, M Mistry, E Vine, K Naidoo, C Gilbert, D Haywood, M Rossi and M Holder. 1st XV: S Thwaites (Captain), M Fisher, M Akinpelumi, P Bourne, M Davies, A Clark, A Hutton, D Fakoya, M McCarthy, R Unwin, J Thompson, G Haywood, J Fischer, A Makinson, B Christie, R King, S Walters, T Zuehlsdorf, A Murray-Dudgeon, A Baatz, J Wheatley and H Schober.



U.14 V: H Craston (Captain), A Ayesu, J Sharpe, T Hodges, K Eleyae, K Adjirackor, J Rowbottom, S Martin-Ross, C Ng, B Cartwright. U.15 V: C Stapleton (Captain), J Gebreselassie, J San-Roman, E Adu-Frimpong, J Leung, K Patel, B Holdsworth. U.16 V: M Davies, M Akinpelumi, J Ng, N Baiden, M Nyani, R Unwin, G Haywood, F Mann

HOCKEY RESULTS

TEAM	U.12A XI	U.12B XI	U.13 XI	U.14 XI	U.15 XI	1st XI
STAFF	R.Vernon	S.Jacobs	A.Menzies	G.Hodder	R.Vernon	R.Vernon
CAPTAIN	F.Depree	C.Dixon	H.Lohmeyer	T.Naidoo	L.Pepper	M.Lindgens
St.Mary's	TBA	TBA	TBA	Won 4-0	Won 6-0	08/12/2005
Birchwood	09/12/2005	09/12/2005	Won 7-1	Won 7-1	Won 5-0	Won 9-0
SWCHS				Lost 2-0	Lost 3-0	
Friends					Drew 0-0	
Leventhorpe	Won 2-0	Draw 0-0	Won 3-1	07/12/2005		06/12/2005
Newport	Lost 0-7	Lost 1-6	Lost 2-5	Lost 2-1	Lost 0-6	Lost 0-3
H & E	12/01/2006	12/01/2006	Won 6-0	Drew 0-0	Won 1-0	Lost 0-2

U.12A XI: F Depree (Captain), D Tyszkiewicz, N Patel, G Price, S Graham, E Davies, B Davis, L Sanderson, A Anning, G Diamond. U.12B XI: C Dixon (Captain) C Carr, A Quinn, M Lines, E Augustine, R Dand, E Fuller, A Boulton, L Oliver, F Webster. U.13 XI: H Lohmeyer (Captain) J Pugh, E Treadwell, M Pestell, A Wilson, S Yates, J Quinn, H Brookhouse, J Easto, A Ballard, K Vrylandt, S Drew, A Goldsworthy, R Cavalier, J Lowe, C Pepper.

U.14 XI: T Naidoo (Captain), C Berti, K Eleyae, H Von Cossel, L Batey, K Adjirackor, S Bissell, C Gardiner, G Horth, L Glynne, D Holmes, K McCarthy, R Younis, L Stannard, A Ayesu, G Chase. U.15 XI: L Pepper (Captain), B Barker, K Dudgeon, C Chapuis, G Powrie, A Menzies, B Trembath, C Ashe, L Cavalier, H Badger, S Latham, E Austin, A Watson, R Hunter.

1st XV: M Lindgens (Captain), A L Davies, C Cooper-Cocks, W Waigi, C Moorby, A Goodwin Davies, C Kloess, R Streitberger, G Cox, H Sedman, C Bologna.

BASKETBALL RESULTS

Coaches: J. Catchpole and G.Roberts

Team	Result	Versus	Home	Away	Score
U.14	Draw	SWCHS	*		28-28
U.15	Won	SWCHS		*	32-15
U.16	Won	SWCHS		*	22-17



Audeche Summer 2005



Benidorm Summer 2005

We appreciate any support you can give in coaching, spectating or helping to transport students to their matches.

The PE Department look forward to next term's fixtures (details on our website), and the successes to be had. Thank you to all the students and staff who have worked exceptionally hard this term.

S Vernon, Director of Sport & Activities



Benidorm Summer 2005



Hockeyville Under 12s 2005